

# WEEK OF Sept. 11-15



# Lesson

## Math

## Spelling

## Reading

**MONDAY**

-Objective: Students will be able to determine the numbers of objects in an array.  
-Activities: sticker arrays, using manipulatives  
-Evaluation: independent practice

-Objective: Students will be able to spell short a and short i words.  
-Activities: elkonin boxes, word sort  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: interactive read aloud, video  
-Evaluation: discussion

**TUESDAY**

-Objective: Students will be able to draw arrays.  
-Activities: array dot painting, using manipulatives  
-Evaluation: independent practice

-Objective: Students will be able to spell short a and short i words.  
-Activities: elkonin boxes, word ladders  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: short story reading, video  
-Evaluation: graphic organizer

**WEDNESDAY**

-Objective: Students will review concepts learned in Unit 1.  
-Activities: math center rotations  
-Evaluation: exit ticket

-Objective: Students will be able to spell short a and short i words.  
-Activities: elkonin boxes, decodable readers  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: paired read  
-Evaluation: discussion

**THURSDAY**

-Objective: Students will be able to show proficiency of math concepts learned in Unit 1.  
-Activities: math review and test  
-Evaluation: Unit 1 Test

-Objective: Students will be able to spell short a and short i words.  
-Activities: elkonin boxes, writing sentences  
-Evaluation: exit ticket

-Objective: Students will be able to identify story elements.  
-Activities: paired read craft  
-Evaluation: craft short responses

**FRIDAY**

-Objective: Students will be able to add in any order to find a sum.  
-Activities: math manipulatives, partner work  
-Evaluation: independent practice

-Objective: Students will be able to spell short a and short i words.  
-Activities: spelling review and test  
-Evaluation: Spelling Test

-Objective: Students will be able to identify story elements.  
-Activities: hardback reader story  
-Evaluation:

# Plans

## Science/Social Studies



## Grammar/Writing

<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to identify nouns.</p> <p>-Activities: nouns around the room</p> <p>-Evaluation: independent practice</p>
<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to identify common and proper nouns.</p> <p>-Activities: Common and proper noun cut and sort</p> <p>-Evaluation: sort</p>
<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to identify common and proper nouns.</p> <p>-Activities: Common and proper nouns in sentences</p> <p>-Evaluation: independent practice</p>
<p>-Objective: Students will be able to create an All About Me Box (or Bag) by using items around the house to describe themselves.</p> <p>-Activities: All About Me Box</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to identify common and proper nouns.</p> <p>-Activities: Editing sentences</p> <p>-Evaluation: independent practice</p>
<p>-Objective: Students will be able to present an All About Me Box (or Bag).</p> <p>-Activities: Presentations</p> <p>-Evaluation: grading rubric</p>	<p>-Objective: Students will be able to identify common and proper nouns.</p> <p>-Activities: Common and proper noun test</p> <p>-Evaluation: Common and Proper Noun Test</p>

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios